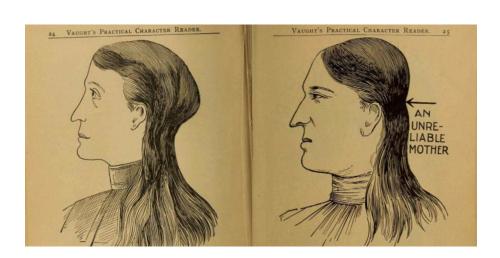
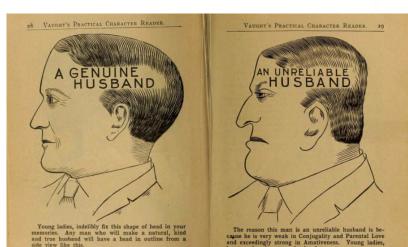
# Round 12: Association Cortices, Higher-function Localization, & Hemispheric Asymmetries

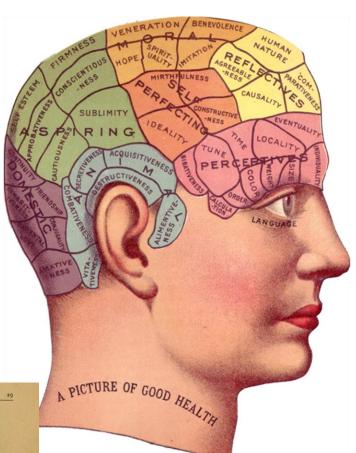
02/26/2021 Kristy Snyder Colling, PhD

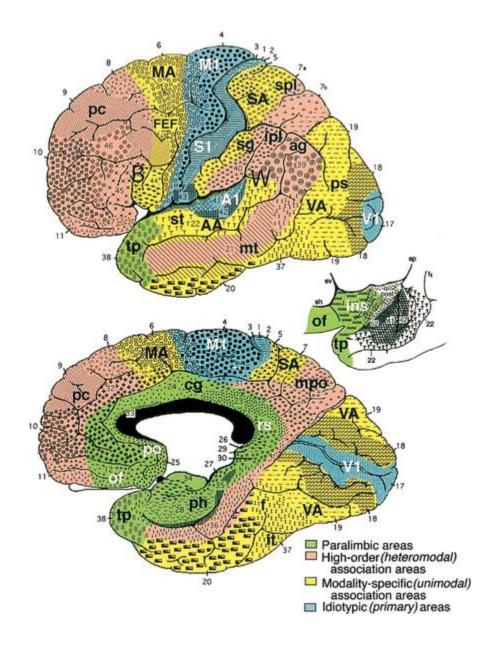
# Phrenology

- Popular from 1810-1840
- Franz Gall 1819:
  - Brain is the organ of the mind
  - Bain is not a homogenous unity, but an aggregate of mental organs with specific functions
  - Relative size of organ indicative of power/strength
  - Skull ossifies over brain during infant development, so external craniological means could be used to diagnose the internal states of mental characteristics

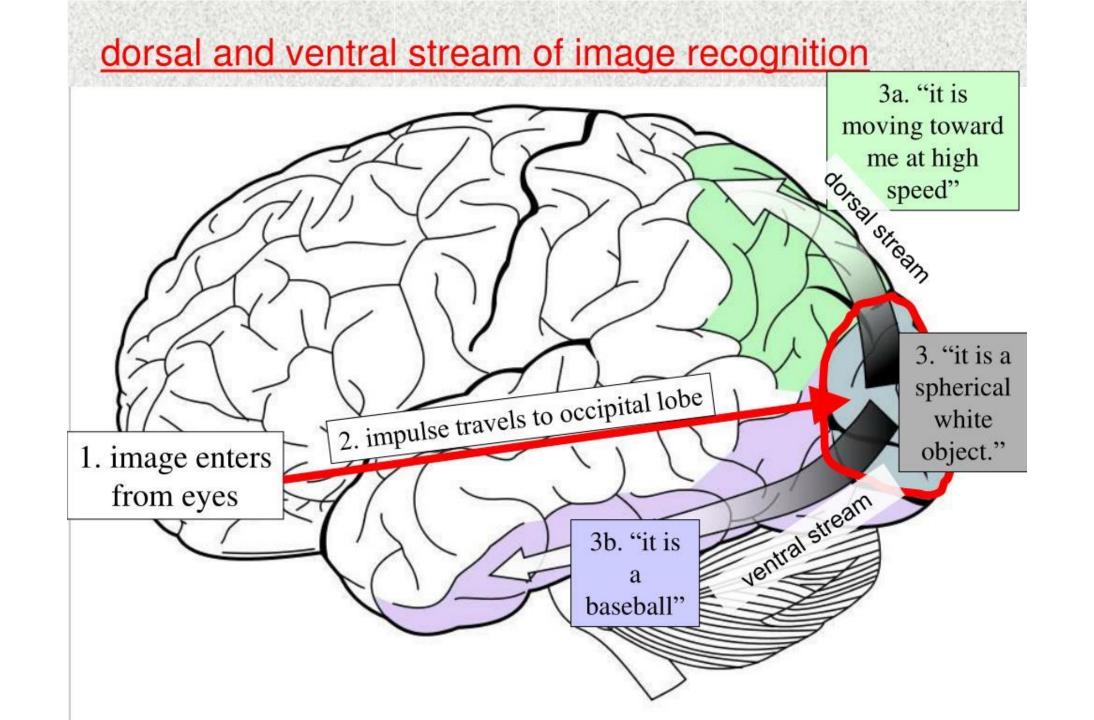








- Primary/Idiotypic basic processing of most elemental input (e.g., lines)
- Secondary/ Modality-Specific Unimodal
   Association elaborative processing (e.g., shapes, objects)
- Association/High-Order Heteromodal –
   Integrative processing (i.e., how you feel about an object, memories of the object)



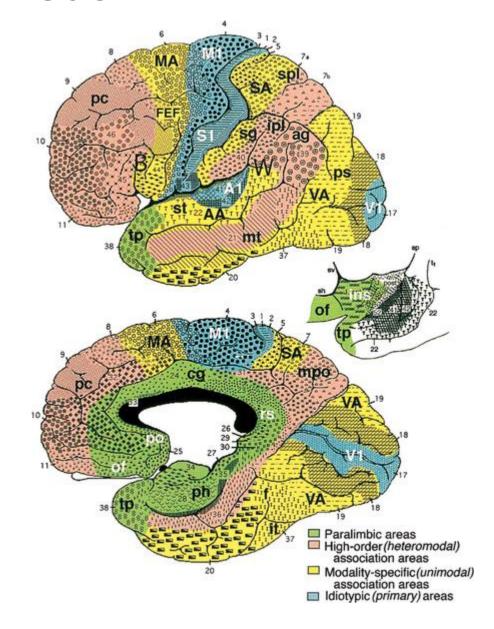
### Heteromodal Areas

#### Heteromodal Area Characteristics

- Neural responses are not confined to any single sensory modality
- Predominate sensory inputs come from unimodal areas in multiple modalities and other heteromodal areas
- Deficits from lesions in these area are always multimodal and never confirmed to tasks under guidance of a single modality
- Many neurons respond to both sensory & motor input
- Firing changes depending on motivational relevance

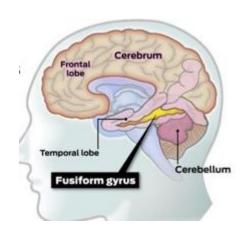
#### Transmodal Regions

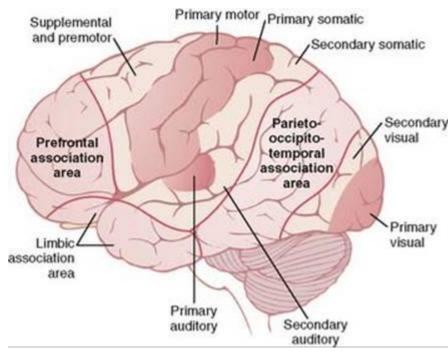
Integration of sensory input into cognition

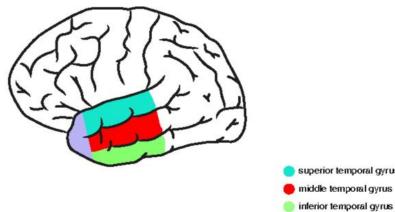


# Temporal Heteromodal Cortex

- Exposure to unfamiliar faces activates the fusiform face area
- Exposure to familiar faces also activates lateral midtemporal cortex (transmodal region)
  - Links visual representation of faces -> associations (e.g., name, voice, personal recollections)
  - Holistically leads to recognition







temporal pole

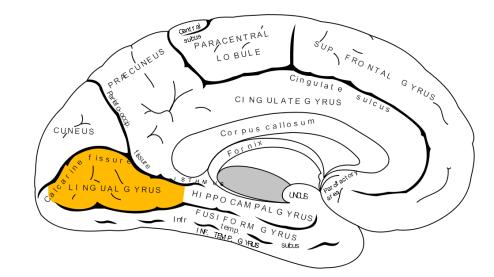
# Temporal Heteromodal Cortex

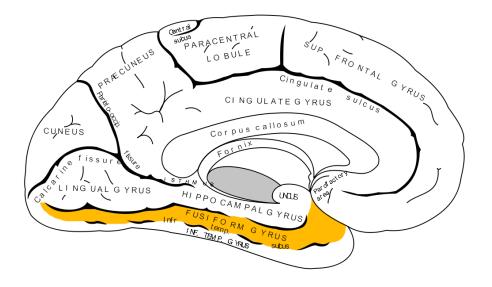
#### Associative Prosopagnosia

- Damage to bilateral, mid-anterior lingual & fusiform gyrus
- Can determine if two faces are the same or not
- Cannot recognize a specific face relate stimulus to personal experience
  - Face can elicit an emotional response
  - Can recognize when given different stimulus (e.g., voice)
- May also have trouble recognizing specific members of a group (e.g., a favorite pet, a particular car)

#### Associative Visual Object Agnosia

- Cannot recognize object categories, describe its nature, or use
- Can determine if two objects are perceptually identical





# Temporal Heteromodal Cortex

#### Hemispheric Differences

- Prosopagnosia can also occur when there is a unilateral right hemisphere lesion
- Object agnosia is more likely when there is a unilateral left hemisphere lesion
- Right hemisphere -> role in activation of autobiographical memories

#### Other associative agnosias

- Auditory object agnosia cannot match sound (e.g., ring, siren) with object (e.g., telephone, ambulance)
- Phonagnosia cannot identify familiar voices

#### Locus & Implications

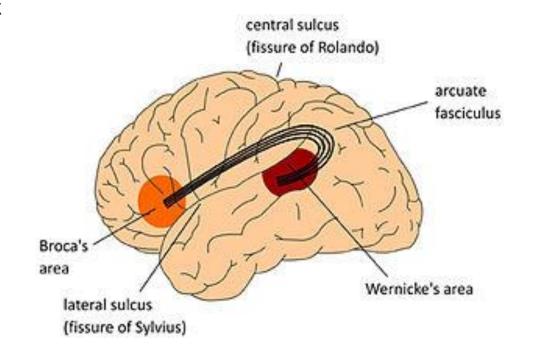
- The primary processing areas are intact -> elementary processing is unaffected
- Transmodal areas, such as the heteromodal middle temporal gyrus is damaged
  - Not a repository for knowledge related to faces, objects
  - Pathway for accessing relevant distributed associations that collectively lead to recognition

# Temporoparietal Transmodal Region

- Language -> elaboration & communication of experiences and thoughts through arbitrary symbols (e.g., sounds/speech, figures/text)
- Wernicke's and Broca's areas are anchors of a language network

#### Wernicke's area

- Transmodal gateway that coordinates reciprocal interactions between sensory representations of word forms & arbitrary (symbolic) associations that give meaning
- Damage does not affect word representations themselves but affects ability to understand/decode words in any modality (spoken, written)
- Deficit in comprehension & production



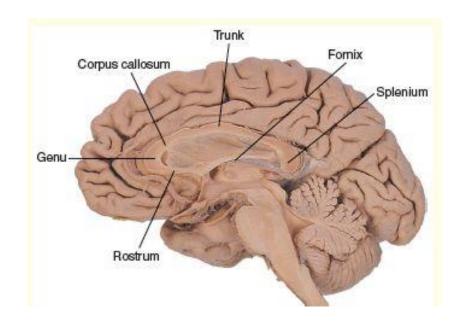
# Temporoparietal Transmodal Region

- Pure Alexia (Word Blindness)
  - Areas that encode visual word forms are disconnected from visual input or cannot communicate with Wernicke's area
  - Typically lesion in Splenium of corpus callosum

Interferes with transfer of visual information from intact visual processing areas of the right

hemisphere to the word-form areas in the left hemisphere

 As with associative agnosias, the problem is in linking raw sensory input with relevant, integrated knowledge that gives meaning to stimuli



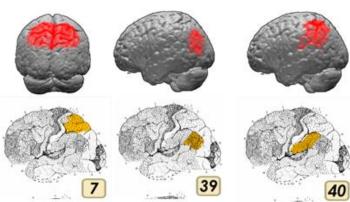
### Posterior Parietal Heteromodal Area

#### Role in Spatial Attention

- Intraparietal cortex integrates distributed spatial information
- Damage:
  - Modality specific information channels related to extrapersonal space are intact
  - Cannot be bound into a coherent & interactive representation necessary to adaptive deployment od spatial attention
- Not a spatial map but critical gateway for access & integrating information re: attention & exploration of extrapersonal space
- Right hemisphere damage related to difficulties in mental rotation & identification of objects viewed from uncommon perspectives

#### Balint's Syndrome

- Breakdown of visuospatial integration
- Inability to make voluntary eye movements to a point in space even though spontaneous eye movements are unaffected
- Deficit in using visual guidance to grasp and object
- Difficulty attending to visual stimuli



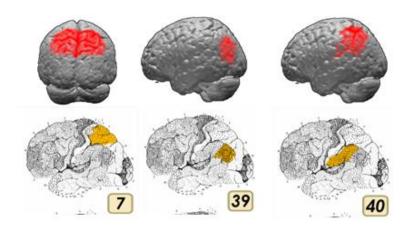
## Posterior Parietal Heteromodal Area

#### Ideomotor Apraxia

- Inferior Parietal lobe -> spatiotemporal representations of skilled movements
- Damage: Unable to pantomime the use of an object or infer the nature of the object

#### Gerstmann's Syndrome

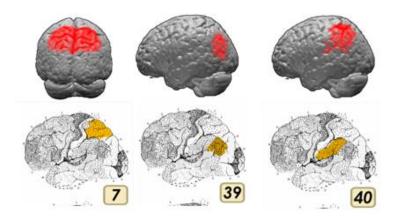
- Left/right confusion
- Finger Agnosia inability to name a specific finger when it is touched
- Dysgraphia
- Dyscalculia



### Posterior Parietal Heteromodal Area

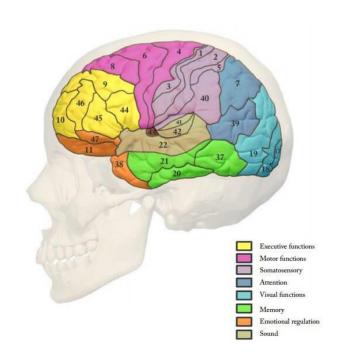
#### Role in Mood & Motivation

- Motivation indifference for contralateral hemisphere
- Right hemisphere lesion can lead to psychotic and affective disturbances
- Wernicke's aphasia pts can show severe mood alterations:
  - Anger
  - Paranoia
  - Indifference
- May be related to damages sensory-limbic interactions



### Prefrontal Heteromodal Area

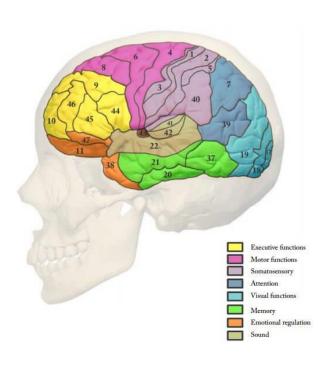
- Comprised of Brodmann's areas 9, 10, 11, 12, 45, 46, 47
- Orient attentional focus toward internal mental processes
- Weigh consequences of future actions and to plan accordingly
  - Select appropriate motor response from many available options
- Two functional centers
  - Working memory/Executive function/Attention
  - Comportment (behavior)



### Prefrontal Heteromodal Area

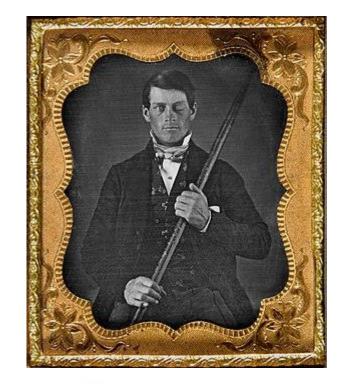
#### Frontal Lobe Syndrome

- Childish, profane, careless, facetious, grandiose, and easily angered
- Lose spontaneity, curiosity, and initiative and develop an apathetic blunting of feeling, drive, mentation, and behavior
- Lack of foresight, judgment, and insight, and lose the ability to delay gratification
- Loss of capacity for remorse
- Impaired abstract reasoning, creativity, problem solving, and mental flexibility
- Lose ability to plan/sequence complex behaviors, strategic decision making based on the assessment of differential risks, flexibly shift focus, follow multistep instructions



# Phineas P. Gage

- September 13, 1848
  - Railroad accident sent tamping iron through his head
  - At time of accident, some convulsions but was sitting up and talking 30 mins after, "Doctor, here is business enough for you."
    - Vomited, pushing teacup full of brain up the top of skull
  - In and out of comma 1st month
  - April 1849, mostly recovered physically
  - August 1852 long-distance stagecoach driver in Chili
  - 1860 epileptic seizures, died in May
  - Prior to accident: Smart, likeable, efficient, capable, reliable.
  - Immediately after the accident: Fitful, irreverent, profane, impatient, obstinate, impulsive
  - Stagecoach work
    - Highly structure, required clear sequences of tasks, foresight, planning, adaptation
    - Harness & care of horses, load & unload luggage, charge fares, route rough frequently dangerous





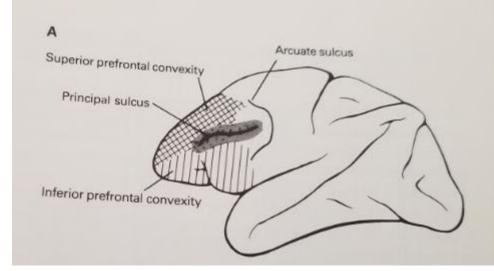




# **Monkey Studies**

#### Principle Sulcus

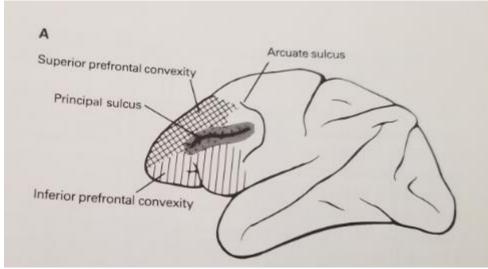
- Function: Strategic planning for higher motor actions & cognitive tasks requiring spatial information
- Lesion: Impairs ability to perform task involving delayed spatial response
  - Task
    - Two containers, one of left & one on right. Monkey watches food being placed in one. Delay of <5 secs, lesioned monkeys cannot perform task</li>
    - Deficit in working memory requiring spatial information
- Cellular studies
  - Some neurons fire when a cue is presented and continue to fire throughout delay
  - Specific neurons fire only when stimuli at particular position in visual field
    - Map of contralateral visual field for use in working memory to direct eye & hand movements



# **Monkey Studies**

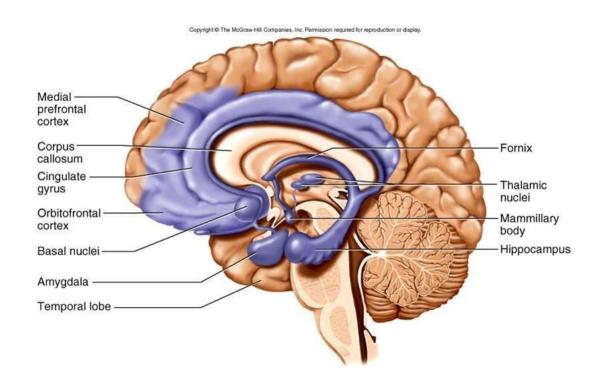
- Inferior Prefrontal Convexity
  - Function: Choose among response options via different sensory cues
  - Lesion: Interfere with tasks that require inhibition of certain motor responses at appropriate times
    - Task

 Move to left when auditory stimulus comes from above vs move to right when it comes from below



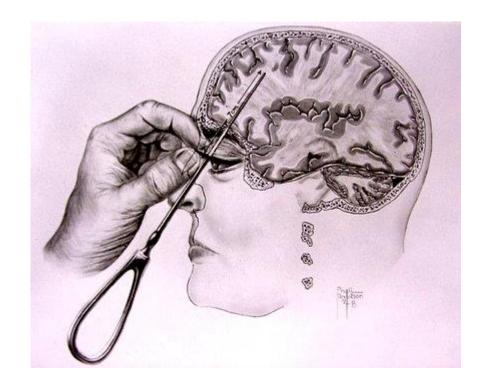
# Orbitofrontal Cortex & Cingulate Gyrus

- Lesions affect affective responses
  - Lesioned monkeys fail to exhibit typical rage when they do no receive expected reward
  - Electrical stimulation affects autonomic responses
    - Blood pressure, pupil dilation, salivation, gastrointestinal contractions



# Lobotomy

- 1935 John Fulton noted calming effect of frontal cortical lesions in chimpanzees
- Egas Moniz, a Portuguese neuropsychologist attended meetings and suggested severance of frontal-limbic association cortex in humans for treatment of severe mental illness, specifically Schizophrenia
- Early results showed favorable results ...
- However, soon adverse complications
  - Epilepsy, personality changes lack of inhibition & initiative/drive



# Lobotomy

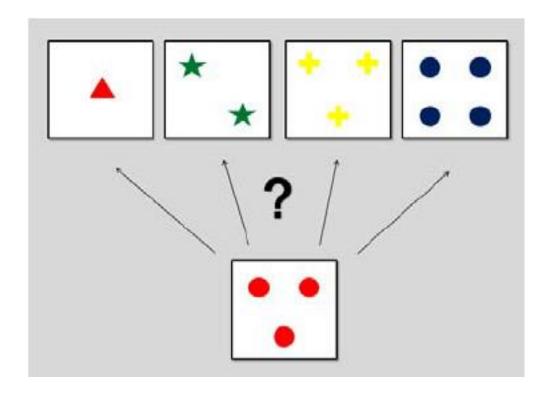


Fig. 17. Schizophrenic boy eight years old, who had to be caged in the basement because of his wiolent behavior. (a) Before lobotomy. (b) A year after lobotomy; no longer dangerous.



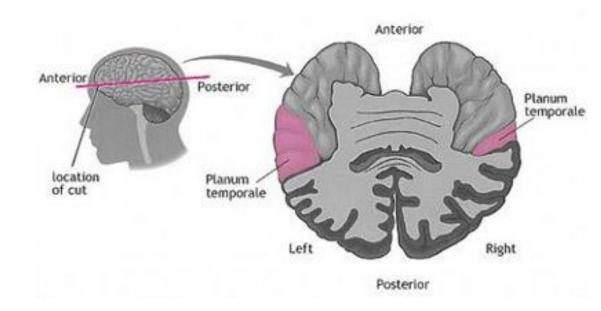
# Lobotomy & IQ

- Conventional tests of intelligence appeared to show little effect
  - ? -> Frontal lobe assumed to be responsible for abstract thought & reasoning
- Show deficits in specific tasks
  - Wisconsin card sorting task
    - Perseverate & cannot adjust strategy
  - Verbal naming from memory
  - Reduced spontaneity of behavior



# Hemispheric Asymmetries

- Size differences (present even in human fetuses)
  - Planum Temporale region that includes Wernicke's area
    - Of 100 brains
      - 65% larger left
      - 11% larger right
      - 24% approximately equal



# Hemispheric Asymmetries

#### Sodium Amytal Tests

- Neurosurgical procedure to determine which hemisphere responsible for language
- Sodium Amytal (Barbiturate) is injected to left/right carotid artery. Patient counts or speaks aloud, once drug starts working pt no longer speaks or responds to commands
- All right-handed -> left hemisphere speech
- Most left-landed -> left hemisphere speech. 15% have right-hemisphere speech, some have speech in both hemispheres
- Affects on mood
  - Left injections tend to produce depression
  - Right injections tend to produce euphoria

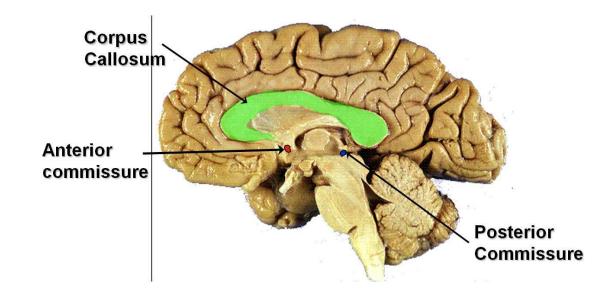
# Hemispheric Asymmetries

- Tachistoscope Experiments
  - Tasks
    - Visuospatial recognize face
    - Verbal recognize word
  - Results
    - Right-handed subjects perform
      - Verbal task better when stimuli <u>presented on right</u> side (<u>processed by left</u> hemisphere)
      - Spatial tasks better when stimuli <u>presented on left</u> side (<u>processed by right</u> hemisphere)
  - Dichotic Auditory Experiments
    - Task
      - Auditory stimuli played simultaneously to both ears
    - Results
      - Right-handed subjects perform
        - Right ear better for verbal material
        - Left ear better for nonverbal (e.g., music recognition)



# Split Brain

- Sever the corpus collosum & anterior commissure to prevent spread of epileptic seizures
- Each hemisphere is capable of functioning independently
- Right hemisphere is generally mute, cannot communicate experience verbally
  - Limited ability to perform tasks that require complex reasoning or analysis
- Patients usually perform well in everyday life because all information is being presented to both hemisphere
- In experiments, when presenting to one visual field vs the other
  - Right visual field -> patient can name stimulus
  - Left visual field -> pick out picture

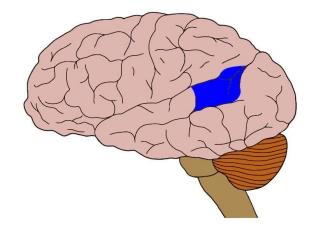


# Right Hemisphere Specialization

- Complex and nonlinguistic perceptual tasks (e.g., face identification)
- Spatial distribution of attention
- emotion and affect
- paralinguistic aspects of communication
  - Right hemisphere: Emotional prosody
  - Left hemisphere: Phoneme production, word choice, syntax, grammar
- Dichotic listening left ear (right hemisphere) advantage for pitch and melody identification
- Tachistoscopic experiments left visual-field (right hemisphere) superiority for depth perception, spatial localization, and identification of complex geometric shapes
- Mood
  - Coordinate nearly all aspects of emotional expression (affect) & experience (mood)
  - Express & Interpret emotion in speech prosody, facial expressions, gesture
  - Sexual pleasure
  - Right temporolimbic seizure foci -> mood disturbances
  - Left temporolimbic seizure foci -> ideational disorders

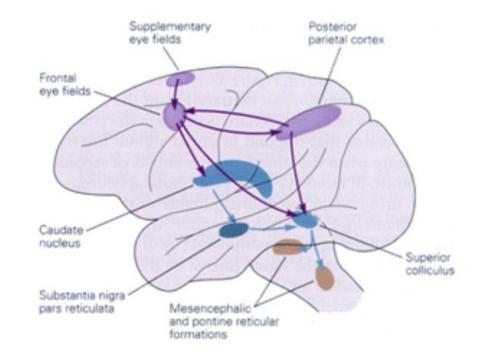
# Right Hemisphere Specialization Parietal Association Area

- Lesions to non-dominant hemisphere (usually right)
  - Neglect Syndrome Lack of appreciation of the spatial aspects of all sensory inputs from left side of body and external space
    - Completely ignore left side of body (e.g., won't wash or dress that side)
    - If arm or leg is passively moved into field of vision, deny ownership
    - Only draw half of objects
  - Right homolog of Wernicke's area
    - Failure to appreciate aspect of verbal message conveyed by the tone, loudness, and timing



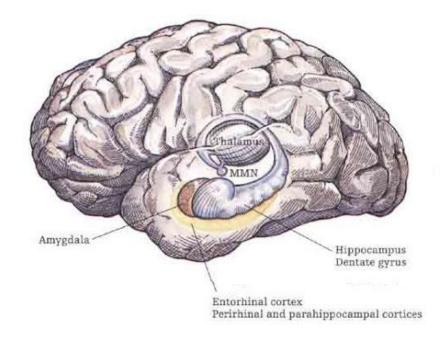
# Dorsal Parietofrontal Network: Spatial Orientation

- **Epicenters:** Intraparietal sulcus, frontal eye fields, cingulate gyrus
- Parietal component -> perceptual representation of behaviorally relevant locations & their transformations into targets for attentional actions
- Frontal Component -> Choosing & sequencing exploratory & orienting movements
- **Cingulate Gyrus** -> Distribution of effort & motivation
- Damage: Deficits of spatial attention & exploration



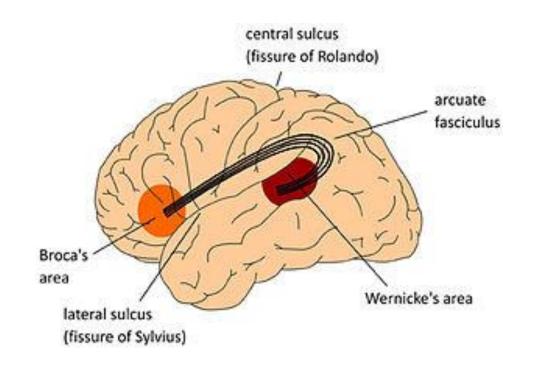
# Limbic Network: Memory & Emotion

- Epicenters: Hippocampal-entorhinal complex & amygdala
- **Hippocampal-Entorhinal Complex** -> Memory & learning
- Amygdala -> Drive, emotion, visceral tone
- Damage:
  - Deficits of memory
  - Emotion
  - Affiliative behaviors (i.e., social interactions that function to reinforce social bonds)
  - Autonomic responses



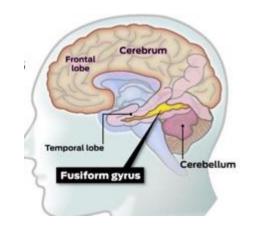
# Perisylvian Network: Language

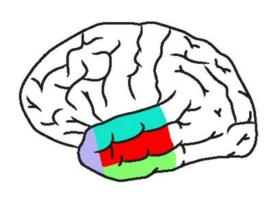
- **Epicenters:** Broca's & Wernicke's
  - Also, striatum, association areas of frontal, temporal, & parietal lobes
- **Broca's** -> Word choice, syntax, grammar
- Wernicke's -> Lexical, semantic
- Damage: aphasia, alexia, agraphia



# Ventral Occipitotemporal Network: Face & Object Recognition

- Epicenters: Middle Temporal gyrus, temporal pole, fusiform gyrus, inferior temporal gyrus
- Damage: object agnosia, prosopagnosia
  - Usually to fusiform gyrus bc of its vascular supply

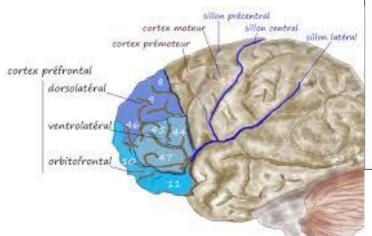


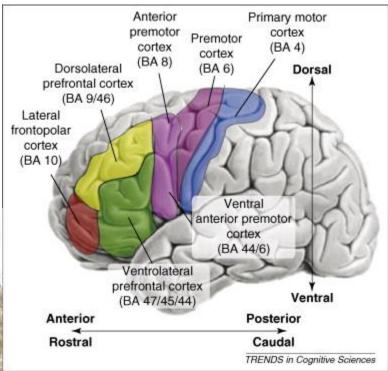


# Prefrontal: Executive Function & Comportment

#### Epicenters:

- Prefrontal heteromodal cortex & orbitofrontal -> Comportment
- Prefrontal heteromodal cortex (Dorsolateral prefrontal) & Posterior Parietal cortex, Caudate nucleus, mediodorsal thalamus-> working memory & Related executive function





# Thank You